

Curriculum Proposal Signature Sheet

HIST 130-131 WORLD HISTORY I & II
TITLE OF PROPOSAL

Type of Proposal

Program

- New
- Changes within Major
- Changes within Cognate *
- Changes in Minor or Track
- Changes in Concentration*
- Program Deletion

Course

- New
- Changes in Course taken only by Majors
- Changes in Course required of Non-Majors*
- Changes in Course open to Non-Majors
- Deletion of Course taken only by Majors
- Deletion of Course required of Non-Majors*
- Deletion of Course open to Non-Majors

HISTORY

SPONSORING DEPARTMENT(S)

Review and Approval 11-4-08

DATE(S)

Signature of Sponsoring Chair(s)/Date Kellie M. Conover 11-18-08

* For starred items Chairs of affected Departments/Programs must sign below before Dean's review

Dean's Preliminary Review Proposal: Complete

Additional preliminary comments below

- Satisfies U of S Curricular Requirements
- Consistent with College Goals/Mission

Dean's Signature/Date

[Signature]

11-19-08

CAS

CPS

SOM

GRAD

DHC

Preliminary FSCC Disposition:

- Committee recommends approval (*new program proposals require a Recommendation from the full Senate*)
- Proposal will require minimal review: Anticipated FS Meeting Date: _____
- Proposal will require significant review: Anticipated FS Meeting Date: _____

FSCC Chair Signature/Date _____

Issues: _____

Additional Signatures

Department Signature Date

Department Signature Date

Department Signature Date

New Courses

Course Title: World History I & II

Course Number: HIST 130-131

Date Of Initial Offering: Fall 2009

Semester year

**Rationale for
Course level**

Introductory survey courses in World History

Credit Hours: 3 **Format:** x lecture lab other: _____

Frequency: annual x each semester alternate years

Prerequisites: None

**Rationale for
pre-requisites
(if pre-
requisites
are listed)**

**Catalog
Description
(50 word
maximum)**

The courses examine the history of human experience from a global perspective with particular attention to political, economic and social changes. World History I begins with human origins and proceeds through ancient civilizations to about 1500 AD; World History II begins about 1500 and comes to the present.

**Similar
Courses being
offered at the
University**

None

**Discuss
Extent of
overlap with
existing
courses**

Some topics included in these courses are also included in regional courses (U.S. and Europe). The World History topics are treated broadly within the context of the worldwide impact and import rather than a more narrow regional emphasis.

Special Resources Required (e.g. library, equipment, materials/facilities)

None

Characteristics (check any/all that apply):

Major: Required Elective
GE : submitted to CCC will be submitted to CCC _____ Area Free only
date

- | | | |
|---|---|---|
| <input type="checkbox"/> Humanities (CA) | <input type="checkbox"/> S/B Sciences (S) | <input type="checkbox"/> Cultural Diversity (D) |
| <input checked="" type="checkbox"/> Humanities (CH) | <input type="checkbox"/> Natural Science (E) | <input type="checkbox"/> Writing Intensive(W) |
| <input type="checkbox"/> Humanities (CL) | <input type="checkbox"/> Theology/Phil (P) | |
| <input type="checkbox"/> Humanities (CF) | <input type="checkbox"/> Quantitative Reasoning (Q) | |

Interdisciplinary: YES NO **Team Teaching:** YES NO

Exclusively For Special Programs/Concentrations: NO YES (*Name*) _____

Home College: CAS PCPS KSOM GRAD

Required Attachments:

- Syllabus with student learning objectives, assessment/evaluation mechanisms, and outline of topics
- Description of, or example of, readings/papers/projects/examinations
- Assessment/evaluation based course improvement mechanisms

HISTORY 130-131 **World History I and II**

Course Description:

These courses examine the history of human experience from a global perspective. World History I begins with human origins and proceeds through ancient civilizations to about 1500 A.D.; World History II begins about 1500 and comes to the present. The courses pay particular attention to political, economic and social changes with an overall goal of providing a general framework for understanding the world.

Course Objectives:

With successful completion of this course, the student will be able to:

- describe the characteristics of the world's major civilizations.
- describe the interactive roles of social (race, class, gender), religious, political, economic, scientific, and technological elements among civilizations.
- describe the major individuals, groups, and institutions which have helped to shape human societies politically, socially, and economically over time.
- identify major historical eras or periods in world history that have combined to help explain the present.
- describe examples of cause and effect relationships that connect individuals, groups, events, and societies, and help determine the course of world history.
- describe global processes (e.g. agricultural and urban revolutions, the emergence and growth of civilizations, disease impacts, human migrations, ecological forces, imperialism, decolonization, industrialism and globalization).
- compare and contrast responses of the world's peoples to intercultural contacts and the diffusion of ideas, inventions, and institutions.
- recognize the different procedures by which historians of world history identify sources, collect evidence, and draw conclusions.
- read and interpret historical works in world history.
- assess critically the values, ideas, and practices drawn from various sources in world history.

Texts:

Duiker and Spielvogel. *World History, Volume I: To 1500*. 5th ed. Wadsworth, 2007.

Duiker and Spielvogel. *World History, Volume II: Since 1500*. 5th ed., Wadsworth, 2007.

Other Readings (specific works selected by individual professor):

Brians, et al. *Reading About the World*. Volume I.

Einhard & Notker. *Two Lives of Charlemagne*.

Lao Tzu. *Tao Te Ching*.

Manning. *Slavery and African Life*.

Nystrom. *Primary Sources Reader for World History*. Volumes I & II.

Steger. *Globalization*.
Plutarch. *Makers of Rome*.
Renault. *The Nature of Alexander*.
Schwartz, Wimmer & Wolf. *The Global Experience: Readings in World History*.
Steger. *Globalization*.
Wiesner, Wheeler, Doeringer & Page. *Discovering the Global Past: A Look at the Evidence*.

Topics:

World History I

Human Evolution
The Agricultural Revolution
Origins of Civilization
Ancient Mesopotamia
Ancient Egypt & Egyptian Culture
The Hebrews
Other Ancient Near Eastern Civilizations
Ancient India
China in Antiquity
Early Greece
Classical Greece
Hellenistic World
Roman Republic
Roman Empire
Early India
Early Chinese Dynasties
Rise of Christianity
Rise of Islam
Islamic Civilization
Sub-Saharan Africa
Early Japanese History
Byzantine Empire
Dark Ages
Medieval Society and Culture
High Middle Ages
Early Amerindian Civilizations

World History II

New Encounters: Creation of a World Market
European Reform and State Building
Muslim Empires
East Asian World

The West on the Eve of a New World Order
Beginnings of Modernization: Industrialism & Nationalism, 1800-1870
Emergence of Mass Society in the Western World
High Tide of Imperialism
East Asia under Challenge
Beginning of the 20th Century Crisis: War and Revolution
Nationalism, Revolution, and Dictatorship: Africa, Asia, and Latin America
from 1919 to 1939
World War II
Decolonization
Cold War
Globalization
Global Environmental Challenges

Assessment/Evaluation based course improvement mechanisms:

Course instructors will assess the course each semester to determine if students are meeting objectives. Formal evaluation mechanisms such as student course evaluations as well as review of student work will factor into the process.