

# Curriculum Proposal Signature Sheet

Revised to Address Concerns Raised by FSCC

## Honors Program

TITLE OF PROPOSAL

### Type of Proposal

#### Program

- New
- Changes within Major
- Changes within Cognate \*
- Changes in Minor or Track
- Changes in Concentration\*
- Program Deletion

#### Course

- New
- Changes in Course taken only by Majors
- Changes in Course required of Non-Majors\*
- Changes in Course open to Non-Majors
- Deletion of Course taken only by Majors
- Deletion of Course required of Non-Majors\*
- Deletion of Course open to Non-Majors

Honors Program

SPONSORING DEPARTMENT (S)

Review and Approval

Nov. 19, 2010

Signature of Sponsoring Chair(s)/Date

*John Lee*

DATE(S)

12/3/10

\* For starred items Chairs of affected Departments/Programs must sign below *before* Dean's review

#### Dean's Preliminary Review

Proposal:

- Complete
- Satisfies U of S Curricular Requirements
- Consistent with College Goals/Mission

Additional preliminary comments below

Dean's Signature/Date

*BLP* 12/3/10

CAS

CPS

SOM

GRAD

DHC

#### Preliminary FSCC Disposition:

- Committee recommends approval (*new program proposals require a Recommendation from the full Senate*)
- Proposal will require minimal review: Anticipated FS Meeting Date: \_\_\_\_\_
- Proposal will require significant review: Anticipated FS Meeting Date: \_\_\_\_\_

FSCC Chair Signature/Date \_\_\_\_\_

Issues: \_\_\_\_\_

#### Additional Signatures

Department	Signature	Date
Department	Signature	Date
Department	Signature	Date

**Program Revision  
Changes in Concentration**

Home Dean: <input type="checkbox"/> CAS <input type="checkbox"/> CPS <input type="checkbox"/> SOM <input type="checkbox"/> GRAD <input type="checkbox"/> DHC
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Concentration:     Honors Program    

Program:

Nature  
of  
revision:

To change what is currently a defined sequence for completing the Honors Program into a flexible series of requirements that students will complete in the sequence most appropriate to their discipline, preparation, and plans.

Rationale  
for  
revision:

The current program allows for regular exceptions in the sequence for taking classes, so there is a sense in which this revision will simply align the program description with past practice. More ambitiously, the revision invites students to take more responsibility for their own path through the program. With added flexibility comes additional obligation for each student to map a research plan earlier in his or her time in the program, something we will have as a requirement of the newly proposed HONR 187 Honors Ideamaking Experience course.

Will the revision have an impact on the core curriculum?  No  Yes (indicate impact)

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Will the revisions have any impact on another department?  No  Yes  
If yes, indicate the impact on and the response of the affected department:

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Will the revisions require allocation/reallocation of University resources?

No  Yes (indicate resources needed for revision below)

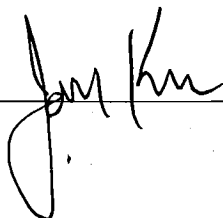
### Old Concentration Course Grid

Second Year <b>Fall:</b> Application <b>Spring:</b> Honors Course
Third Year <b>Fall:</b> 1 or 2 tutorials <b>Spring:</b> 1 or 2 tutorials; HONR 387H— Junior Honors Seminar
Fourth Year <b>Fall:</b> Honors Project; HONR 489H— Honors Senior Seminar <b>Spring:</b> Honors Project, cont.; Defense of Project

### New Concentration Course Grid

Second Year <b>Fall:</b> Application <b>Spring:</b> HONR 187H—Honors Ideamaking Experience
Fourth Year <b>Fall:</b> HONR 487H—Honors Capstone Seminar
<b>Additional Requirements of the Honors Program that Students will Take in Consultation with their Advisor and the Director of the Honors Program</b>
HONR 287H—Honors Keystone Experience, offered every semester
HONR 387H—Honors in Context Seminar, offered every spring. (Students in pre-med concentrations would likely take this as fourth year students so as not to have it conflict with MCAT preparations. Students studying abroad might take it as sophomores. Others will likely take it as juniors.)
Tutorials: Each student will take 3-5 tutorials, at least one in the major and at least one outside it.
Honors Passport—The obligation of each student in the Honors Program to attend a number of cultural, civic, political or academic events each semester. (Not for credit nor a grade and not transcriptable, simply an ongoing requirement of the program.)
DEPT 487H-489H—Research Project: Students will ordinarily take this two-semester sequence in their 6 <sup>th</sup> and 7 <sup>th</sup> or 7 <sup>th</sup> and 8 <sup>th</sup> semesters and will defend their projects after their second semester of the project.

Signature of Sponsoring Chair: \_\_\_\_\_



Date: \_\_\_\_\_

12/3/10