

Curriculum Proposal Signature Sheet

LASC Spanish language requirements

TITLE OF PROPOSAL

Type of Proposal

Program

- New
- Changes within Major
- Changes within Cognate *
- Changes in Minor or Track
- Changes in Concentration*
- Program Deletion

Course

- New
- Changes in Course taken only by Majors
- Changes in Course required of Non-Majors*
- Changes in Course open to Non-Majors
- Deletion of Course taken only by Majors
- Deletion of Course required of Non-Majors*
- Deletion of Course open to Non-Majors

Latin American Studies

SPONSORING DEPARTMENT(S)

Review and Approval

11/17/08

DATE(S)

Signature of Sponsoring Chair(s)/Date

Penyak 11/17/08

* For starred items Chairs of affected Departments/Programs must sign below before Dean's review

Dean's Preliminary Review

Proposal: Complete

Additional preliminary comments below

- Satisfies U of S Curricular Requirements
- Consistent with College Goals/Mission

Dean's Signature/Date

11-20-08

CAS

CPS

SOM

GRAD

DHC

Preliminary FSCC Disposition:

- Committee recommends approval (*new program proposals require a Recommendation from the full Senate*)
- Proposal will require minimal review: Anticipated FS Meeting Date: _____
- Proposal will require significant review: Anticipated FS Meeting Date: _____

FSCC Chair Signature/Date _____

Issues: _____

Additional Signatures

World Languages

Department

Lalford-Miller

Signature

Linda Leopold-Miller

11/19/08

11/17/08

Date

Department

Signature

Date

Department

Signature

Date

**Program Revision
Changes in Concentration**

Home Dean: CAS CPS
 SOM GRAD DHC

Concentration: Latin American Studies Concentration (LASC)

Program:

**Nature
of
revision:**

Creating a three-tiered way for students to comply with their Spanish language requirement for the Concentration. (No changes made for those students who study Portuguese instead of Spanish. No changes in this program revision regarding “supporting” courses in the Concentration.)

**Rationale
for
revision:**

Currently, students in the Concentration must satisfy a 6-credit Spanish language requirement and an 18-credit supporting course requirement (for a total of 24 credits).

The Spanish-language component is currently defined as: “SPAN 295 and/or SPAN 310 or higher.” But SPAN 295 is an intersession travel class. Spanish 310 has a pre-requisite of 311 or higher. So, as currently stated, students must essentially take SPAN 311 and SPAN 312 in order to satisfy their Spanish-language requirements for the Concentration (in addition, of course, to the 18 credits needed in the supporting course area—a section that will remain unchanged as a result of this curriculum proposal).

But some students begin Spanish at the 100 or 200 levels. It is unrealistic to expect them to take SPAN 101, 102, 211, 212, 311, and 312 (and then the additional 18 credits needed in the supporting course area).

Therefore, LASC board members desire to create a 3-tiered Spanish language requirement for concentrators. All students will still have to take 18 credits in the supporting course area of the Concentration. But students who begin Spanish at the 100, 200, or 300 levels will take 12, 9, and 6 Spanish credits respectively.

Will the revision have an impact on the core curriculum? No Yes (indicate impact)

No.

Will the revisions have any impact on another department? No Yes

If yes, indicate the impact on and the response of the affected department:

Yes. Students in the Concentration who are new to Spanish will take Spanish 101, 102, 211, and 212 and, if they still have room in their schedules, may wish to take additional Spanish courses (311 and 312) in order to earn a minor in Spanish. Intermediate Spanish students may also desire to continue their language learning and, hence, strive to get a minor in Spanish by taking courses above the 312 level.

Will the revisions require allocation/reallocation of University resources?

No Yes (indicate resources needed for revision below)

No

Old Concentration Course Grid

New Concentration Course Grid

Old Spanish Language Requirement Grid

Spanish Language 6 credits
SPAN 295 and/or SPAN 310 or higher

Please note: I have not included the “supporting course” area of the Concentration grid here because this curriculum proposal only seeks to modify the Spanish language requirements for the Concentration.

New Spanish Language Requirement Grid

Placement in a previously studied language will be determined by placement testing in the University’s Language Learning Center.

- 1) 12 credits of Spanish needed if student begins at the 100 level.
Options: 101, 102, 211, 212, 295 (and 18 additional supporting credits)
- 2) 9 credits of Spanish needed if student begins at the 200 level. Options: 211, 212, 295, 310, 311, 312 (and 18 additional supporting credits)
- 3) 6 credits of Spanish needed if student begins at the 300 level: Options: 310, 311, 312, 295 (and 18 additional supporting credits)

Please note: I have not included the “supporting course” area of the Concentration grid here because this curriculum proposal only seeks to modify the Spanish language requirements for the Concentration.

Signature of Sponsoring Chair: Lee M. Penyak

Date: November 17, 2008

